

Humanities & Social Sciences (HASS)

History, Geography, Civics and Citizenship, Economics & Business

The humanities and social science subjects provide a broad understanding of the world in which we live, and how people can participate as active and informed citizens with high level skills needed for the twenty-first century.

HASS is defined as a learning area and not 4 separate subjects.

Core Entitlement	<ul style="list-style-type: none"> • History: F-10 • Geography: F-8 • Civics & Citizenship: 3-8 • Economics & Business: 5-8 	Implementation to year 10 <ul style="list-style-type: none"> • History: 2013 • Geography, Civics & Citizenship, Economics & Business: 2015 	Understandings that will enable them to actively and ethically participate in the local, national, regional and global economy as economically, financially and business-literate citizens
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Economics & Business		<i>2-year bands of Content. Differentiated Ach Standards / year level</i>	
SUB - STRANDS	Knowledge & Understanding	Skills	KEY QUESTIONS
	<ul style="list-style-type: none"> • Resource allocation & making choices • The business environment • Consumer and Financial Literacy • Work & work futures 	<ul style="list-style-type: none"> • Question and research • Interpretation and analysis • Decision making and application • Communication and reflection 	Each year level includes key questions which provide a guiding framework for developing students' Business & Economics knowledge, understanding and skills of inquiry.
<i>A snap shot</i>	Knowledge and understanding	Skills	Inquiry Questions
Year 5	needs and wants, choices, resources, influences and informed choices	Develop questions to guide an economic or business investigation, sort data, identify and evaluate different responses to issues	<ul style="list-style-type: none"> • Why do I have to make choices as a consumer? • What influences the decisions I make? • What can I do to make informed decisions?
Year 6	opportunity cost, the effect of consumer and financial decisions, why businesses exist, what they do	Apply economic and business understanding to familiar situations, present findings appropriately	<ul style="list-style-type: none"> • Why are there trade-offs associated with making decisions? • What are the possible effects of my consumer and financial choices? • Why do businesses exist and what are the different ways they provide goods and services?
Year 7	consumers and producers influencing each other in the market, planning to achieve personal and organisational goals, entrepreneurship, why and how individuals work	Develop questions and plan and conduct an investigation, gather and interpret data, generate and evaluate alternative responses to issues,	<ul style="list-style-type: none"> • Why is there a relationship between consumers and producers in the market? • Why is personal, organisational and financial planning for the future important for both consumers and businesses? • How does entrepreneurial behaviour contribute to a successful business? • What types of work exist and in what other ways can people derive an income?
Year 8	economic indicators, living standards, why economies are different, governments role in managing the economy, influences on major economic decisions & the consequences, the organisation of businesses & the nature of their workforces	Apply economic and business understanding to familiar and new situations, present and evaluate evidence based conclusions appropriately	<ul style="list-style-type: none"> • Why are markets needed, and why are governments involved? • Why do consumers and businesses have both rights and responsibilities? • What may affect the ways people work now and in the future? • How do different businesses respond to opportunities in the market?
Year 9	Australia as an 'economy' and its place within the broader Asia and global economy. Why and how participants in the global economy are dependent on each other.	Apply economics and business knowledge, skills and concepts in familiar, new and hypothetical situations	<ul style="list-style-type: none"> • How do participants in the global economy interact? • What strategies can be used to manage financial risks and rewards? • How does creating a competitive advantage benefit business? • What are the responsibilities of participants in the workplace and why are these important?
Year 10	Indicators of economic performance and how Australia's economy is performing The links between economic performance and living standards. The ways that governments manage the economy to improve economic performance and living standards.	Develop questions and hypotheses about an economic or business issue or event, and plan and conduct an investigation	<ul style="list-style-type: none"> • How is the performance of an economy measured? • Why do variations in economic performance in different economies exist? • What strategies do governments use to manage the economy? • How do governments, businesses and individuals respond to changing economic conditions?