

Humanities & Social Sciences (HASS) History, Geography, Civics and Citizenship, Economics & Business			HASS defined as a learning area and not 4 separate subjects.
Core Entitlement	<ul style="list-style-type: none"> History: F-10 Geography: F-8 Civics & Citizenship: 3-8 Economics & Business: 5-8 	Implementation to year 10 <ul style="list-style-type: none"> History: 2013 Geography, Civics & Citizenship, Economics & Business: 2015 	A lifelong sense of belonging to and engagement with civic life as an active and informed citizen in the context of Australia as a secular democratic nation with a dynamic, multicultural and multi-faith society.
Civics and Citizenship		2-year bands of Content. Differentiated Ach Standards / year level	
SUB - STRANDS	Knowledge & Understanding	Skills	KEY QUESTIONS Each year level includes key questions which provide a guiding framework for developing students' Civics and Citizenship knowledge, understanding and skills of inquiry.
	<ul style="list-style-type: none"> Government and Democracy Laws and Citizens Citizenship, Diversity and Identity 	<ul style="list-style-type: none"> Questioning and Research Analysis, Synthesis & Interpretation Problem-solving & Decision- making Communication and Reflection 	
A snap shot	Knowledge and understanding	Skills	Inquiry Questions
Year 3	democracy, rules, communities, participation	Pose questions about society, distinguish fact from opinion, develop points of view, work with others, develop and present ideas, reflect on cultural identity	<ul style="list-style-type: none"> How are decisions made democratically? Why do we make rules? How can I participate in my community?
Year 4	government services, laws, groups and identity		<ul style="list-style-type: none"> How can local government contribute to community life? What is the difference between rules and laws and why are they important? How has my identity been shaped by the groups to which I belong?
Year 5	values, representative democracy, effects of laws, legal people, groups and influence	Develop questions, identify generalisations, use and evaluate information, work with others in groups to make decisions, develop ideas for a purpose, reflect on personal roles	<ul style="list-style-type: none"> What is democracy in Australia and why is voting in a democracy important? How do laws affect the lives of citizens? How and why do people participate in groups to achieve shared goals?
Year 6	institutions, levels of government, legislation, citizenship, global community		<ul style="list-style-type: none"> What are the roles and responsibilities of the different levels of government in Australia? How are laws developed in Australia? What does it mean to be an Australian citizen?
Year 7	the constitution, separation of powers, justice, secular and multi-faith, values and cohesion, Aboriginal and Torres Strait Islander peoples		<ul style="list-style-type: none"> How is Australia's system of democratic government shaped by the Constitution? What principles of justice help to protect the individual's rights to justice in Australia's system of law? How is Australia a diverse society and what factors contribute to a cohesive society?
Year 8	comparing values and systems, national responsibilities, the High Court, challenges of 'resilient democracy'	Develop, select and evaluate a range of questions to investigate Australia's political and legal systems. Identify, gather and sort information and ideas from a range of sources and reference as appropriate. Critically evaluate information and ideas from a range of sources in relation to civics and citizenship topics and issues	<ul style="list-style-type: none"> What are the freedoms and responsibilities of citizens in Australia's democracy? How are laws made and applied in Australia? What different perspectives are there about national identity?
Year 9	understanding of Australia's political system, ways political parties, interest groups, media and individuals influence government and decision making processes		<ul style="list-style-type: none"> What influences shape the operation of Australia's political system? How does Australia's court system work in support of a democratic and just society? How do citizens participate in an interconnected world?
Year 10	understanding of Australia's system of government through comparison with another system of government in the Asian region.	<ul style="list-style-type: none"> How is Australia's democracy defined and shaped by the global context? How are government policies shaped by Australia's international legal obligations? What are the features of a resilient democracy? 	