**Measurement – Level D**

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| **My Top 5** | **Teacher check 1** | **Teacher check 2** | **Teacher check 3** |
| * I can **use** familiar metric units of **length** to measure, compare and order. * I can **use** familiar metric units of **mass** to measure, compare and order. * I can **use** familiar metric units of **capacity** to measure, compare and order. * I can **use** the language of maximum and minimum **temperatures**. * I can **use** my knowledge of **measurement** to help solve problems. |  |  |  |

**Measurement – Level D**

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| **My Top 5** | **Teacher check 1** | **Teacher check 2** | **Teacher check 3** |
| * I can **use** familiar metric units of **length** to measure, compare and order. * I can **use** familiar metric units of **mass** to measure, compare and order. * I can **use** familiar metric units of **capacity** to measure, compare and order. * I can **use** the language of maximum and minimum **temperatures**. * I can **use** my knowledge of **measurement** to help solve problems. |  |  |  |

**Measurement – Level D**

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| **My Top 5** | **Teacher check 1** | **Teacher check 2** | **Teacher check 3** |
| * I can **use** familiar metric units of **length** to measure, compare and order. * I can **use** familiar metric units of **mass** to measure, compare and order. * I can **use** familiar metric units of **capacity** to measure, compare and order. * I can **use** the language of maximum and minimum **temperatures**. * I can **use** my knowledge of **measurement** to help solve problems. |  |  |  |

**Measurement – Level E**

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| **My Top 5** | **Teacher check 1** | **Teacher check 2** | **Teacher check 3** |
| * I can use scaled instruments and metric units to measure the attributes of shapes and objects including temperature, length, mass, capacity and volume. * I can explain measureable attributes of shapes and objects. * I can estimate using metric units including temperature, length, mass, capacity and volume. * I can compare objects using metric units of area and volume. * I can use my knowledge of measurement to help solve problems. |  |  |  |

**Measurement – Level E**

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| **My Top 5** | **Teacher check 1** | **Teacher check 2** | **Teacher check 3** |
| * I can use scaled instruments and metric units to measure the attributes of shapes and objects including temperature, length, mass, capacity and volume. * I can explain measureable attributes of shapes and objects. * I can estimate using metric units including temperature, length, mass, capacity and volume. * I can compare objects using metric units of area and volume. * I can use my knowledge of measurement to help solve problems. |  |  |  |

**Measurement – Level E**

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| **My Top 5** | **Teacher check 1** | **Teacher check 2** | **Teacher check 3** |
| * I can use scaled instruments and metric units to measure the attributes of shapes and objects including temperature, length, mass, capacity and volume. * I can explain measureable attributes of shapes and objects. * I can estimate using metric units including temperature, length, mass, capacity and volume. * I can compare objects using metric units of area and volume. * I can use my knowledge of measurement to help solve problems. |  |  |  |

**Measurement – Level F**

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| **My Top 5** | **Teacher check 1** | **Teacher check 2** | **Teacher check 3** |
| * I can **use** appropriate units of measurement for length, area, volume, capacity and mass. * I can **calculate** the perimeter for rectangles. * I can **calculate** the area for rectangles using familiar metric units. * I can **measure** and **compare** a range of shapes and objects. * I can **use** my knowledge of measurement to help me solve problems. |  |  |  |

**Measurement – Level F**

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| **My Top 5** | **Teacher check 1** | **Teacher check 2** | **Teacher check 3** |
| * I can **use** appropriate units of measurement for length, area, volume, capacity and mass. * I can **calculate** the perimeter for rectangles. * I can **calculate** the area for rectangles using familiar metric units. * I can **measure** and **compare** a range of shapes and objects. * I can **use** my knowledge of measurement to help me solve problems. |  |  |  |

**Measurement – Level F**

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| **My Top 5** | **Teacher check 1** | **Teacher check 2** | **Teacher check 3** |
| * I can **use** appropriate units of measurement for length, area, volume, capacity and mass. * I can **calculate** the perimeter for rectangles. * I can **calculate** the area for rectangles using familiar metric units. * I can **measure** and **compare** a range of shapes and objects. * I can **use** my knowledge of measurement to help me solve problems. |  |  |  |

**Measurement – Level G**

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| **My Top 5** | **Teacher check 1** | **Teacher check 2** | **Teacher check 3** |
| * I can **connect** decimal representations to the metric system. * I can **choose** and **use** appropriate metric units of measurement to perform a calculation and to solve everyday problems involving length, area, volume, capacity and mass. * I can **convert** between common metric units or length, mass and capacity. * I can **make** connections between capacity and volume and units of measurement. * I can **solve** problems involving length and area, including comparing length and area using appropriate units. |  |  |  |

**Measurement – Level G**

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| **My Top 5** | **Teacher check 1** | **Teacher check 2** | **Teacher check 3** |
| * I can **connect** decimal representations to the metric system. * I can **choose** and **use** appropriate metric units of measurement to perform a calculation and to solve everyday problems involving length, area, volume, capacity and mass. * I can **convert** between common metric units or length, mass and capacity. * I can **make** connections between capacity and volume and units of measurement. * I can **solve** problems involving length and area, including comparing length and area using appropriate units. |  |  |  |

**Measurement – Level G**

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| **My Top 5** | **Teacher check 1** | **Teacher check 2** | **Teacher check 3** |
| * I can **connect** decimal representations to the metric system. * I can **choose** and **use** appropriate metric units of measurement to perform a calculation and to solve everyday problems involving length, area, volume, capacity and mass. * I can **convert** between common metric units or length, mass and capacity. * I can **make** connections between capacity and volume and units of measurement. * I can **solve** problems involving length and area, including comparing length and area using appropriate units. |  |  |  |