**Measurement – Level D**

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| **My Top 5** | **Teacher check 1** | **Teacher check 2** | **Teacher check 3** |
| * I can **use** familiar metric units of **length** to measure, compare and order.
* I can **use** familiar metric units of **mass** to measure, compare and order.
* I can **use** familiar metric units of **capacity** to measure, compare and order.
* I can **use** the language of maximum and minimum **temperatures**.
* I can **use** my knowledge of **measurement** to help solve problems.
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**Measurement – Level D**

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| **My Top 5** | **Teacher check 1** | **Teacher check 2** | **Teacher check 3** |
| * I can **use** familiar metric units of **length** to measure, compare and order.
* I can **use** familiar metric units of **mass** to measure, compare and order.
* I can **use** familiar metric units of **capacity** to measure, compare and order.
* I can **use** the language of maximum and minimum **temperatures**.
* I can **use** my knowledge of **measurement** to help solve problems.
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**Measurement – Level D**

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| **My Top 5** | **Teacher check 1** | **Teacher check 2** | **Teacher check 3** |
| * I can **use** familiar metric units of **length** to measure, compare and order.
* I can **use** familiar metric units of **mass** to measure, compare and order.
* I can **use** familiar metric units of **capacity** to measure, compare and order.
* I can **use** the language of maximum and minimum **temperatures**.
* I can **use** my knowledge of **measurement** to help solve problems.
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**Measurement – Level E**

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| **My Top 5** | **Teacher check 1** | **Teacher check 2** | **Teacher check 3** |
| * I can use scaled instruments and metric units to measure the attributes of shapes and objects including temperature, length, mass, capacity and volume.
* I can explain measureable attributes of shapes and objects.
* I can estimate using metric units including temperature, length, mass, capacity and volume.
* I can compare objects using metric units of area and volume.
* I can use my knowledge of measurement to help solve problems.
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**Measurement – Level E**

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| **My Top 5** | **Teacher check 1** | **Teacher check 2** | **Teacher check 3** |
| * I can use scaled instruments and metric units to measure the attributes of shapes and objects including temperature, length, mass, capacity and volume.
* I can explain measureable attributes of shapes and objects.
* I can estimate using metric units including temperature, length, mass, capacity and volume.
* I can compare objects using metric units of area and volume.
* I can use my knowledge of measurement to help solve problems.
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**Measurement – Level E**

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| **My Top 5** | **Teacher check 1** | **Teacher check 2** | **Teacher check 3** |
| * I can use scaled instruments and metric units to measure the attributes of shapes and objects including temperature, length, mass, capacity and volume.
* I can explain measureable attributes of shapes and objects.
* I can estimate using metric units including temperature, length, mass, capacity and volume.
* I can compare objects using metric units of area and volume.
* I can use my knowledge of measurement to help solve problems.
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**Measurement – Level F**

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| **My Top 5** | **Teacher check 1** | **Teacher check 2** | **Teacher check 3** |
| * I can **use** appropriate units of measurement for length, area, volume, capacity and mass.
* I can **calculate** the perimeter for rectangles.
* I can **calculate** the area for rectangles using familiar metric units.
* I can **measure** and **compare** a range of shapes and objects.
* I can **use** my knowledge of measurement to help me solve problems.
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**Measurement – Level F**

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| **My Top 5** | **Teacher check 1** | **Teacher check 2** | **Teacher check 3** |
| * I can **use** appropriate units of measurement for length, area, volume, capacity and mass.
* I can **calculate** the perimeter for rectangles.
* I can **calculate** the area for rectangles using familiar metric units.
* I can **measure** and **compare** a range of shapes and objects.
* I can **use** my knowledge of measurement to help me solve problems.
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**Measurement – Level F**

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| **My Top 5** | **Teacher check 1** | **Teacher check 2** | **Teacher check 3** |
| * I can **use** appropriate units of measurement for length, area, volume, capacity and mass.
* I can **calculate** the perimeter for rectangles.
* I can **calculate** the area for rectangles using familiar metric units.
* I can **measure** and **compare** a range of shapes and objects.
* I can **use** my knowledge of measurement to help me solve problems.
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**Measurement – Level G**

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| **My Top 5** | **Teacher check 1** | **Teacher check 2** | **Teacher check 3** |
| * I can **connect** decimal representations to the metric system.
* I can **choose** and **use** appropriate metric units of measurement to perform a calculation and to solve everyday problems involving length, area, volume, capacity and mass.
* I can **convert** between common metric units or length, mass and capacity.
* I can **make** connections between capacity and volume and units of measurement.
* I can **solve** problems involving length and area, including comparing length and area using appropriate units.
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**Measurement – Level G**

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| **My Top 5** | **Teacher check 1** | **Teacher check 2** | **Teacher check 3** |
| * I can **connect** decimal representations to the metric system.
* I can **choose** and **use** appropriate metric units of measurement to perform a calculation and to solve everyday problems involving length, area, volume, capacity and mass.
* I can **convert** between common metric units or length, mass and capacity.
* I can **make** connections between capacity and volume and units of measurement.
* I can **solve** problems involving length and area, including comparing length and area using appropriate units.
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**Measurement – Level G**

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| **My Top 5** | **Teacher check 1** | **Teacher check 2** | **Teacher check 3** |
| * I can **connect** decimal representations to the metric system.
* I can **choose** and **use** appropriate metric units of measurement to perform a calculation and to solve everyday problems involving length, area, volume, capacity and mass.
* I can **convert** between common metric units or length, mass and capacity.
* I can **make** connections between capacity and volume and units of measurement.
* I can **solve** problems involving length and area, including comparing length and area using appropriate units.
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